

Ontario Minor Hockey Association • Eastern AAA Hockey League

Fair Play Code

Barrie AAA Zone has implemented a Fair Play/Code of Ethics policy for its membership. Please review all documents related to this below.

The following pages contain FAIR PLAY policies for all coaches, parents and players participating at all levels of Barrie AAA Zone. These policies are intended to assist all participants in having an enjoyable and rewarding time in Minor Hockey. All coaches, parents and players will be required to become familiar with these policies. These policies will also be posted on the website <u>www.barrieaaazone.ca</u>.

Why do we need fair play policies?

At times coaches, parents and players lose focus of why we are involved in this great sport of hockey. These policies have been put in place to act as a reminder for all participants and to ensure some expectations and rules are adhered to for the overall enjoyment of Minor Hockey in Barrie AAA Zone.

Many studies have been conducted as to why kids play organized sports. The research has consistently shown they participate for the following reasons;

- To have fun.
- To do something they can excel at.
- To learn new skills and improve upon existing ones.
- For thrills and excitement.
- To be with friends or to make new friends.
- To get exercise and become fit.
- To learn how to become a team player.
- For moral development.
- To WIN.

As parents and coaches, we need to take the time to explore the childrens' interests and preferences and keep the motives listed above clearly in mind when talking about their involvement in minor hockey. We also need to remember that the hockey program should be about meeting the child's needs and not the needs of coaches or parents of the hockey program. We should also consider the following human needs as it relates to

our children's involvement in minor hockey. These are acceptance, enjoyment, success, and choice.

WHAT IS FAIR PLAY?

Integrity, fairness and respect — these are the principles of Fair Play. Since children learn best by seeing and doing, sport offers an excellent opportunity to teach Fair Play in a way that is both effective and fun. If children see all members of the team being given a turn, they will learn to treat people equally and fairly. If children learn the importance of rules in a game, they will learn to respect and value the rules in society. If children are rewarded for playing fairly, they will learn the value of honesty and integrity. The principles of Fair Play are reflected in the five simple statements as follows. By promoting and teaching these ideals, you can help all participants enjoy and benefit from sport.

PRINCIPLES OF FAIR PLAY.

- 1. Respect the Rules.
- 2. Respect the Officials and their decisions.
- 3. Respect your opponents and teammates.
- 4. Give everyone a fair and appropriate chance to participate.
- 5. Maintain your self-control at all times.

WITH FAIR PLAY, EVERYBODY WINS!

In the world of business, an arrangement that benefits two parties is a win-win deal, one that allows both sides to take advantage of the same opportunity without compromising their competitive spirit or individual goals. Fair Play makes this possible in the world of sport! By making sure that the rules, officials and opponents are respected at all times, it gives all participants an equal chance to develop and test their skills What's more, it challenges them to measure their success by scoring and performing well - with dignity, integrity and pride. Wanting to win is great and should be encouraged, but not at all costs. Fair Play, it's a win-win approach that means greater benefits and better competition for everyone in sport.

WHY ENCOURAGE FAIR PLAY?

Sport has two kinds of participants; athletes who derive great enjoyment and personal challenge from their game or activity, and those who do not and eventually drop out. What makes the game so different for these two groups? For many, it's the result of what they learned - or didn't learn - when they first became involved in amateur sport. Teaching respect for rules and for other participants, teaching Fair Play and the spirit of the Game, these things are just as important as teaching the skills. Without Fair Play, some children will come to believe that winning or scoring points are the only aims - and that means they will miss a lot of the enjoyment and opportunities that sport and recreation have to offer. A study of coaches and their athletes undertaken by Angus Reid (fall 1991) revealed some important findings about how they perceive and practice Fair Play:

- The vast majority of athletes and coaches place a higher value on fair competition than on winning. However, most athletes associate Fair Play primarily with respect for the rules, whereas most coaches associate fair play with respect for the officials. It is important that we all have a clear understanding of what Fair Play is, and that we work together toward common Fair Play goals.
- 2. Younger athletes are more open-minded and committed to Fair Play than older athletes. This highlights the need for Fair Play education for both groups. Older athletes need to be reminded of the importance of Fair Play, younger athletes need to be taught Fair Play effectively so that it 'sticks' in later years.
- 3. Young athletes look first to coaches, parents and league officials for guidance on Fair Play, but these individuals often lack the proper teaching tools.

HOW SHOULD FAIR PLAY ISSUES BE DEALT WITH?

Any issues arising in regards to this Fair Play policy should be addressed as follows:

- 24 hour cool down period
- Talk to parent liaison/coaching staff
- Letter of complaint or compliment to team Manager with a copy to the Barrie AAA Zone's Director of Risk Management (be sure to adhere to the Association's complain policy as outlined in the Policy Manual).

If issues are not resolved at this point a special committee will be formed by the Executive of Barrie AAA Zone to deal with the matter.

Should an association member take issue with any component of the Barrie AAA Zone's Fair Play Code, that person is encouraged to contact Barrie AAA Zone Chairman, Hugh Campbell at <u>hugh1913@hotmail.com</u> for further clarification.



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Fair Play Code – Player & Parent(s)

With our signatures below we acknowledge receipt of the Barrie AAA Zone Fair Play Code. We agree to read and become familiar with this Code.

Player's name:	Date:
Signature:	
Parent 1:	Date:
Signature:	
Parent 2:	Date:
Signature:	



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Player Agreements

I will:

- 1. Love playing the game.
- 2. Respect my teammates, coaches, officials, and opponents.
- 3. Listen to and learn from my coaches. They volunteer their time to make me a better hockey player.
- 4. Always be prepared to work hard in every practice and game.
- 5. Remember that my play and behaviour, represent me, my family, my coaching staff, and the Barrie AAA Zone Hockey Association.

Signature: _____



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Parent Agreements

Player's name:

We will:

- 1. Remember that my child is involved in organized sports for his enjoyment, not mine.
- 2. Recognize that children learn best in a positive and supportive environment. Always highlight what our child has done well.
- 3. Refrain from publicly criticizing the play of any child, including my own. Recognize that mistakes are fundamental to learning and development.
- 4. Refrain from publicly criticizing officials or their integrity.
- 5. Refrain from publicly criticizing coaching decisions by supporting and respecting my child's coach.
- 6. Recognize the value and importance of volunteer coaches and Board members. They give their time and energy to provide recreational opportunities for my child.

Parent 1:	Date:
Signature:	
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Parent 2:	Date:
Signature:	



Barrie AAA Zone Hockey Association Ontario Minor Hockey Association • Eastern AAA Hockey League

Media Release

With my signature below, I understand that images, video (including audio), and name may be used in the following formats by team staff and/or the Barrie AAA Zone organization:

- Online Publication
- Print Publication
- Presentations
- Social Media

I also understand that no royalty, fee or other compensation shall become payable to me for such use.

Player Name (Please Print): ______

Parent Name (Please Print): _____

Parent Signature:	

Date:	